



Course Title: Associated Student Body (ASB)

Instructor: Dave Sheehan

Instructor Availability: Lunchtime and after school by student request

Instructor Contact: Room 12A, phone (619) 263-2171 ext. 2162

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## Course Description:

Leadership is a hot-topic in social sciences, management, and popular culture. Ask ten people “what makes a good leader?” and you might get ten different answers. Our subject is to explore and develop leadership as a discipline, or as scholars. In order to prepare you for leadership in the future, we will work together on these major goals: developing Principle-Centered Leadership, understanding of servant leadership principles, effective communication and interaction with diverse individuals and groups, introduction to basic network-building concepts (strategic relationships). Specifically, we are going to explore these questions throughout the year: What is leadership? What is Servant Leadership? How does one learn to be a good leader? Can leadership be taught? How can you change and grow as a leader? What are the habits that teens can implement to become highly effective and successful

## GPA Grading Guidelines:

Category	Grading Criteria	Percentage
Classwork/Participation	<ul style="list-style-type: none"><li>· Completion/Quality</li><li>· Participation in ASB Events</li><li>· Effort/Engagement</li></ul> (Minimum of 1 weekly grade in PowerSchool)	30%
Demonstrations of Learning	<ul style="list-style-type: none"><li>· Key Course Assignments</li></ul> (See course syllabus for Unit Key Assignments)	35%
Homework	<ul style="list-style-type: none"><li>· Planner completion</li><li>· Time Management/Organization</li></ul> (Minimum of 1 weekly grade in PowerSchool)	10%
Quarter Finals	<ul style="list-style-type: none"><li>· Quarter finals are course specific and cover content from the 9 week quarter.</li></ul>	25%



### Course Materials:

- 7 Habits of Highly Effective Teens (Book)
- 7 Habits of Highly Effective Teens (Accompanying Workbook)
- 7-Life-Skills-Students-Need-to-Succeed-2.0 (PDF Version)
- Servant Leadership ASB Handbook
- Reliable Internet sources (such as Tim Elmore: On Leading the Next Generation)

### Course Structure:

This course is designed to provide a multi-modal approach to building servant leadership skills, interpersonal relationships as well as good habits. Students will utilize textual resources and take part in interactive lessons and activities.

### Course of Study:

Servant Leadership

Introduction to Effective Habits for teens

Introduction to Effective Skills that contribute to success



1st Quarter Course length:

**9 WEEKS**

Unit Assignments	Learning Objectives	Key Assignments
Introduction to Servant Leadership	1. Students will be able to identify the key components of Servant Leadership and provide examples for each.	1. From the ASB Handbook
Introduction to The 7 Habits of Highly Effective Teens	2. Students will be able to identify and distinguish the difference between effective and ineffective habits and self-evaluate themselves.	2. From the 7 Habits WORKBOOK
Developing a further knowledge of Effective Habits - PART 2	3. Students will delve more deeply into the concept and practice of "The Private Victory"	3. From the 7 Habits WORKBOOK
Fall Dance: Preparation and implementation	4. Students will work effectively with peers and adults to synthesize the course book and workbooks to effectively plan and produce the first ASB event	4. Planning, set-up, breakdown
Quarter Final	5. Event Participation; Servant Leadership; 7 Habits of Highly Effective Teens	5. Servant Leadership, 7 Habits, Fall Dance

(First Quarter Grades Due: October 31st)



2nd Quarter Course length:

9 WEEKS

Unit Assignments	Learning Objectives	Key Assignments
<p>The 7 Habits of Highly Effective Teens, PART 3</p> <p>Homecoming: Preparation and implementation of GPA Homecoming Dance - including Spirit Week &amp; Coronation</p> <p>Quarter Final</p>	<p>1. Students will be able to synergize the key components of The Public Victory</p> <p>2. Students will work effectively with peers and adults to effectively plan and produce GPA's Homecoming Events.</p> <p>3. Event Participation; Servant Leadership; 7 Habits of Highly Effective Teens</p>	<p>1. From the 7 Habits WORKBOOK</p> <p>2. Planning, set-up, implementation/ breakdown</p> <p>5. Servant Leadership, 7 Habits, ALL Winter ASB Events</p>

3rd Quarter Course length:

9 WEEKS

Unit Assignments	Learning Objectives	Key Assignments
<p>The 7 Habits of Highly Effective Teens, PART 4</p> <p>Prom 2018 Preparation and Planning</p> <p>Quarter Final</p>	<p>1. Students will be able to synergize the key components of Renewal</p> <p>2. Students will work effectively with peers and adults to plan 2018 Prom.</p> <p>3. Event Participation; Servant Leadership; 7 Habits of Highly Effective Teens</p>	<p>1. From the 7 Habits WORKBOOK</p> <p>2. Planning, set-up, implementation</p> <p>5. Servant Leadership, 7 Habits, ALL Winter ASB Events</p>



FINALS:

Unit Assignments	Learning Objectives	Key Assignments
The 7 Habits of Highly Effective Teens - FINAL*	1. Students will be able to demonstrate* thorough knowledge of highly effective habits and how to implement them.	1. From the 7 Habits WORKBOOK
Servant Leadership	2. Students will be able to demonstrate* thorough knowledge of what Servant Leadership is, and implement at least one of the tenants of Servant Leadership.  *Students have the option of using multi-media or in written form.	2. Servant Leadership

\* Note: Due to Senior Talks, Seniors' finals will take place in May, 2018.

Course Specific Student Expectations:

What do you expect of your students?

- Understand, develop and implement the concepts of Servant Leadership
- Learn and begin implementing the basic skills and strategies of leadership
- Understand the habits and styles that lead to effective and successful teens
- Active participation in ASB activities and events

Discussion and Planning Expectations:

ALL IDEAS ARE WELCOME. In any academic field, that has social, political, and value-oriented discussion, it is possible for a person to become emotional. While emotion is normal and appropriate, controlling one's emotions is paramount. I reserve the ability to moderate our classroom discussion, not only for the purposes of our classroom agenda, but also to ensure the inclusion of multiple ideas and points of view. You may see me take a point-of-view that is not necessarily my own, for the sake of discussion. Name-calling, threatening remarks, inappropriate or disrespectful class communications will be unacceptable. It is my hope you will be able to address any concerns you may have, and if I can help, please let me know.



## Participation:

Attendance AND participation are weighted heavily into the final grade. You are also expected to do the readings carefully and participate in all interactive classroom activities. Your classroom performance and demeanor do not fall under the rubric of "extra credit," but are rather central elements of your gradable "work." As a general rule, it is my expectation that you not only come to class, but actively participate in any and ALL ASB sponsored Events held throughout the school year.

## GPA Student Expectations:

**Homework Completion** - As a College Prep school, all GPA students are expected to complete their daily/weekly assignments. Students who fail to complete their homework assignments on time, and are unexcused, will be required to attend lunch and after school tutoring support daily until completed. Until all assignments are completed, students may not be eligible for athletics, clubs, and other extracurricular activities.

**Electronic Device Policy:** Cell phones, smart watches, and other electronic communication devices that can send and/or receive data are not permitted to be visible, heard, or used in any manner during school hours except by approval of school authorities. Any violation and/or disruption of the learning process will result in the confiscation of the item. The parent/guardian must pick up the confiscated item from the Office of Student Conduct or the teacher.

**Computer/Internet Usage Policy:** Students may not use computers and/or the GPA network without proper adult supervision. The teacher/staff will choose resources on the Internet that are appropriate for classroom instruction and/or research for the needs, maturity, and ability of their students.

### *Acceptable Use-*

- Access to any site that provides information relevant to current class assignments
- Access to college or university websites
- Use of teacher approved educational software (games, instructional tools, etc.)

**Academic Integrity-** Honest behavior is an expectation for all students at Gompers Preparatory Academy. Our goal is to create and maintain an ethical academic atmosphere. Acts of academic dishonesty that will not be tolerated at GPA are listed below:

- Cheating on any classroom assignment, test, or quiz
- Plagiarism - copying or representing another's ideas, words, or work as one's own, without properly citing the source. Plagiarism includes the misuse of published material, electronic material, and/or the work of other students. The original writer who intentionally shares his/her work for another to copy, without the permission of the teacher, is also engaged in plagiarism.
- Fabrication (any falsification or invention of date, citation, or other authority in an assignment); theft or alteration of materials



- Unauthorized collaboration
- Unauthorized use of electronic devices

Students found in violation of GPA's Academic Integrity Policy will be disciplined appropriately which may lead to formal suspension. Consequences for offenses may include, but are not limited to, detention, *lowering of academic and citizenship grade and/or suspensions/exclusion from extracurricular activities.*

## Standards/Format for Writing Papers- MLA Format

The standard format for all papers follows the MLA formatting rules:

1. Typed, double-spaced: TIMES NEW ROMAN, 12 font, including title
2. Heading: 4 lines  
Student name: "Sammy Gompers"  
Teacher name: Ms. Teacher  
Course name, period: English I, Period 3  
Date 06 February 2009
3. All pages numbered: upper right corner, last name and page number; no punctuation, no "p." or "pg."
4. Title: centered, upper and lower case
5. Work Cited/ Documentation Format: It is necessary to credit any source that is used in a paper or project. Plagiarism is considered cheating. All sources must be documented. Citing sources in a paper must be thorough and accurate. MLA formatting for in text citations and works cited is mandatory

## Important Dates:

- Q1 Finals: October 19th and 20th
- Parent Conferences: October 23rd - 27th
- Q2 Finals: January 25th and 26th
- Parent Conferences: January 16th - 22nd
- Q3 Finals: April 12th and 13th
- Parent Conferences: April 16th - 20th
- Q4 Finals: May 31st and 1st (\*Note: Senior Finals will take place earlier due to Senior Talks)

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I have read and understand the course syllabus:

Student Signature : \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_





