



Course Title: Social Studies

Instructor: Mrs. Schneider

Instructor Availability: Tuesdays and Wednesdays 3:30 - 4:30

Instructor Contact: Room 24

hschneider@gomperscharter.org

(619) 263-2171 x 2124

Course Description:

In this course, students will study the emergence of the major civilizations of the ancient world. We will pay special attention to how societies evolved across time using G.R.A.P.E.S. (geography, religion, achievements, political structure, and social structure) to understand how many aspects of these ancient civilizations continue to remain relevant in today's world.

GPA Grading Guidelines:

Category	Grading Criteria	Percentage
Classwork	<ul style="list-style-type: none">Completion/Quality <p>(Must have a minimum of 1 weekly grade)</p>	30%
Demonstrations of Learning	<ul style="list-style-type: none">Key Course Assignments <p>(See course syllabus for Unit Key Assignments)</p>	35%
Homework/Independent Learning	<ul style="list-style-type: none">Any work assigned to a student in which they complete on their own outside of class. <p>(Must have a minimum of 1 weekly grade)</p>	10%
Quarter Finals	<ul style="list-style-type: none">Quarter finals are course specific, standards based exams that cover content from the 9 week quarter.	25%

* Classwork/Participation and Homework/Independent Learning will be updated weekly.

Course Materials:

- Digital resources: Google Classroom, Achieve3000, NewsELA, Flocabulary
- Textbook: History Alive! The Ancient World

Course Structure:

- Students will engage in daily reading activities to improve their abilities to analyze primary and secondary sources.



- Students will synthesize information from multiple sources on a regular basis through authentic writing exercises.
- Students will complete extended projects and presentations throughout the year.

Course of Study:

UNIT 1: Introduction to History (9 weeks)

Content Standards	Learning Objectives	Key Assignments/Exams
6.1 6.1.1 6.1.2 6.1.3	Students will be able to describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.	<ul style="list-style-type: none">• Snapshot Autobiography• Early Humans Journal

UNIT 2: Ancient Egypt (9 weeks)

Content Standards	Learning Objectives	Key Assignments/Exams
6.2 6.2.1 6.2.2 6.2.3 6.2.4 6.2.5 6.2.6 6.2.7 6.2.8 6.2.9	Students will be able to analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.	Artifact: Pyramid/Canopic Jars/Sarcophagus/Tools <ul style="list-style-type: none">• Pamphlet• Powerpoint• Video/Skit

UNIT 3: Ancient India and Ancient China (9 weeks)

Content Standards	Learning Objectives	Key Assignments/Exams
6.5 6.5.1 6.5.2 6.5.3 6.5.4 6.5.5 6.5.6 6.5.7 6.6 6.6.1 6.6.2 6.6.3 6.6.4 6.6.5 6.6.6 6.6.7 6.6.8	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of India and China.	<ul style="list-style-type: none">• Shark Tank: Ancient India/China Edition• Powerpoint Presentation

UNIT 4: Ancient Greece and Rome (9 weeks)



Content Standards	Learning Objectives	Key Assignments/Exams
6.1.1, 6.1.4, 6.1.6, 6.1.7	Students will be able to analyze the geographic, political, economic, religious, and social structures of the early civilizations of Greece and Rome.	<ul style="list-style-type: none">• Reader's Theater

Course Specific Student Expectations:

- Students are expected to come prepared to learn each day with backpacks, binders, History Notebooks and writing tools.
- Students will write their homework down daily in their planners. It is expected that parents/guardians check planners on a regular basis to support students.
- Students must read daily in and outside of the classroom (minimum 30 minutes).
- Students will be required to attend tutoring at lunch or after school if assignments are incomplete or missing. Late work will be accepted up to one week after the original date. All late work will be marked down.
- If a student is absent it is his/her responsibility to find out what material was covered in class and what homework was assigned.

Accommodations/Modification and Supports:

Any student who requires accommodations, modifications or additional supports should contact me as early as possible so that we may arrange accommodations, modifications and supports.

GPA Student Expectations:

School-wide Attendance: All students are expected to be punctual and in their classroom seat, ready to learn for each day. Under California law (Ed. Code 48200) all children between the ages of six and eighteen are required to be enrolled and in regular attendance at school. GPA families know that school attendance is the critical first step to make sure that each student receives an education that will help them on their path to college. Students cannot learn what they need to be prepared for the next grade level, if they are not in school. The more absences from school a student has, the more they fall behind in their classes and the more difficult it will be to make it to college.

Planner Use: All students are expected to write all assignments in their GPA planner daily. Your first GPA planner will be provided by the school to support organization and time management.

Homework Completion: As a school working toward college preparation, all GPA students are expected to complete their daily/weekly assignments. Students who fail to complete their



homework assignments on time, and are unexcused, will be required to attend lunch and after school tutoring support daily until completed. Until all assignments are completed, students may not be eligible for athletics, clubs, and other extracurricular activities.

Electronic Device Policy: Cell phones, smart watches, and other electronic communication devices that can send and/or receive data are not permitted to be visible, heard, or used in any manner during school hours except by approval of school authorities. Any violation and/or disruption of the learning process will result in the confiscation of the item. The parent/guardian must pick up the confiscated item from the Office of Student Conduct or the teacher.

Computer/Internet Usage Policy: Students may not use computers and/or the GPA network without proper adult supervision. The teacher/staff will choose resources on the Internet that are appropriate for classroom instruction and/or research for the needs, maturity, and ability of their students.

Acceptable Use-

- Access to any site that provides information relevant to current class assignments
- Access to college or university websites
- Use of teacher approved educational software (games, instructional tools, etc.)

Academic Integrity: Honest behavior is an expectation for all students at Gompers Preparatory Academy. Our goal is to create and maintain an ethical academic atmosphere. Acts of academic dishonesty that will not be tolerated at GPA are listed below:

- Cheating on any classroom assignment, test, or quiz
- Plagiarism - copying or representing another's ideas, words, or work as one's own, without properly citing the source. Plagiarism includes the misuse of published material, electronic material, and/or the work of other students. The original writer who intentionally shares his/her work for another to copy, without the permission of the teacher, is also engaged in plagiarism.
- Fabrication (any falsification or invention of date, citation, or other authority in an assignment); theft or alteration of materials
- Unauthorized collaboration
- Unauthorized use of electronic devices

Students found in violation of GPA's Academic Integrity Policy will be disciplined appropriately which may lead to formal suspension. Consequences for offenses may include, but are not limited to, detention, *lowering of academic and citizenship grade and/or suspensions/exclusion from extracurricular activities.*

Standards/Format for Writing Papers - MLA Format:



The standard format for all papers follows the MLA formatting rules:

1. Typed, double-spaced: TIMES NEW ROMAN, 12 font, including title
2. Heading: 4 lines - UPPER LEFT corner
Student name: "Sammy Gompers"
Teacher name: Ms. Teacher
Course name, period: English I, Period 3
Date 06 February 2009
3. All pages numbered: upper right corner, last name and page number; no punctuation, no "p." or "pg."
4. Title: centered, upper and lower case
5. Work Cited/ Documentation Format: It is necessary to credit any source that is used in a paper or project. Plagiarism is considered cheating. All sources must be documented. Citing sources in a paper must be thorough and accurate. MLA formatting for in text citations and works cited is mandatory

Important Dates:

Quarter 1:

- Q1 Finals Week: October 23rd and 27th
- Parent Conferences: October 23rd - 27th
- End Date: October 30th

Quarter 2:

- Q2 Finals Week: January 22nd - 26th
- Parent Conferences: January 16th - 22nd
- End Date: January 31st

Quarter 3:

- Q3 Finals Week: April 9th - 13th
- Parent Conferences: April 16th - 20th
- End Date: April 23rd

Quarter 4:

- Q4 Finals Week: May 29th - June 1st
- End Date: June 26th

Student Signature : _____ Parent/Guardian Signature: _____

Date: _____



GOMPERS PREPARATORY ACADEMY *A UCSD Partnership*

1005 47th Street, San Diego, CA 92102 *p.* (619) 263-2171 *f.* (619) 264-4342 www.gompersprep.org

