



Course Title: AP U.S. History

Instructor: Puneet Gill

Instructor Availability: Office hours/tutoring times

Instructor Contact: pgill@gomperscharter.org. B-11

Course Description:

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.

GPA Grading Guidelines:

Category	Grading Criteria	Percentage
Classwork	<ul style="list-style-type: none">• Completion/Quality <p>(Must have a minimum of 1 weekly grade)</p>	30%
Demonstrations of Learning	<ul style="list-style-type: none">• Key Course Assignments <p>(See course syllabus for Unit Key Assignments)</p>	35%
Homework/Independent Learning	<ul style="list-style-type: none">• Any work assigned to a student in which they complete on their own outside of class. <p>(Must have a minimum of 1 weekly grade)</p>	10%
Quarter Finals	<ul style="list-style-type: none">• Quarter finals are course specific, standards based exams that cover content from the 9 week quarter.	25%

* Classwork/Participation and Homework/Independent Learning will be updated weekly.



Prerequisites: Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Course Materials: *America's History*, Henretta (8th Edition); *United States History*, Amsco Publication; primary and secondary sources; internet access

Course Structure: This course will be lecture-based with student led discussions in addition to group and individual work.

Course of Study:

1. Transformations of North America (2 WEEKS - 8 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
1.1.I 1.2.I 1.2.II 1.2.III 2.1.I 2.1.II 2.1.III 2.2.I 2.2.II 3.3.I	All Learning Objectives match those found on the College Board (https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-us-history-course-and-exam-description.pdf) (<i>CUL-1, CUL-3, CUL-4, GEO-1, MIG-1, MIG-2, WOR-1, WXT-1, WXT-2, WXT-3</i>)	-Ch.1 Key Terms -Ch.2 Key Terms -European and American Indian Cultures Venn Diagram -Unit 1 Test (Multiple Choice and Short Answer)

2. British North America and the Atlantic World (2 WEEKS- 7 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
2.1.I 2.1.II 2.1.III 2.2.I 2.2.II 3.1.I 3.1.II 3.2.I 3.3.I	(<i>CUL-1, CUL-2, CUL-3, CUL-4, MIG-1, NAT-1, POL-1, WOR-1, WXT-1, WXT-2</i>)	-Ch.3 Key Terms -Ch.4 Key Terms -Long Essay Question -Unit 2 Test(Multiple Choice and Short Answer)



3. Revolution and Republican Culture (4 WEEKS- 16 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
3.1.II 3.2.I 3.2.II 3.2.III 3.3.I 3.3.II 4.1.I 4.2.II 4.3.I 4.3.II	(CUL-1, CUL-3, CUL-4, GEO-1, MIG-1, MIG-2, NAT-1, NAT-2, NAT-3, POL-1, POL-2, POL-3, WOR-1, WOR-2, WXT-1, WXT-2)	-Ch.5 Key Terms -Ch.6 Key Terms -Ch.7 Key Terms -Ch.8 Key Terms -Document Based Essay -Unit 3 Test (Multiple Choice and Short Answer, Long Essay Question)

4.Overlapping Revolutions (4 WEEKS- 14 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
4.1.I 4.1.II 4.1.III 4.2.I 4.2.II 4.2.III 4.3.I 4.3.II 4.3.II 5.1.I 5.2.I	(CUL-1, CUL-2, CUL-3, CUL-4, GEO-1, MIG-1, MIG-2, NAT-1, NAT-2, NAT-4, POL-1, POL-2, POL-3, WOR-1, WOR-2, WXT-1, WXT-2, WXT-3)	-Ch.9 Key Terms -Ch.10 Key Terms -Ch.11 Key Terms -Ch.12 Key Terms -Long Essay Question -Unit 4 Test (Multiple Choice and Short Answer, Document Based Question)

5. Creating and Preserving a Continental Nation (3 WEEKS- 10 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
5.1.I 5.1.II 5.2.I 5.2.II 5.3.I 5.3.II	(CUL-2, CUL-3, CUL-4, GEO-1, MIG-1, MIG-2, NAT-1, NAT-2, NAT-3, NAT-4, POL-1, POL-2, POL-3, WOR-1, WOR-2, WXT-1)	-Ch.13 Key Terms -Ch.14 Key Terms -Ch.15 Key Terms -Ch.16 Key Terms -Causes of Civil War Timeline



6.1.I 6.1.II 6.2.II 7.1.II		-Unit 5 Test (Multiple Choice and Short Answer, Long Essay Question)
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6. Industrializing America (5 WEEKS- 14 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
6.1.I 6.1.II 6.1.III 6.2.I 6.3.I 6.3.II 7.1.I 7.1.II	(CUL-1, CUL-2, CUL-3, CUL-4, GEO-1, MIG-1, MIG-2, NAT-1, NAT-2, NAT-4, POL-1, POL-2, POL-3, WOR-1, WOR-2, WXT-1, WXT-2, WXT-3)	-Ch.17 Key Terms -Ch.18 Key Terms -Ch.19 Key Terms -Ch.20 Key Terms -Document Based Question -Unit 6 Test (Multiple Choice and Short Answer)

7. Domestic and Global Challenges (4 WEEKS- 13 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
7.1.I 7.1.II 7.1.III 7.2.I 7.2.II 7.3.I 7.3.II 7.3.III	(CUL-1, CUL-2, CUL-3, CUL-4, GEO-1, MIG-1, MIG-2, NAT-1, NAT-2, NAT-3, NAT-4, POL-1, POL-2, POL-3, WOR-2, WXT-1, WXT-2, WXT-3)	-Ch.21 Key Terms -Ch.22 Key Terms -Ch.23 Key Terms -Ch.24 Key Terms -Unit 7 Test (Multiple Choice and Short Answer, Document Based Question)

8. The Modern State and the Age of Liberalism (4 WEEKS- 17 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
8.1.I 8.1.II 8.2.I 8.2.II 8.2.III 8.3.I 8.3.II	(CUL-1, CUL-2, CUL-3, CUL-4, GEO-1, MIG-1, MIG-2, NAT-1, NAT-2, NAT-3, NAT-4, POL-1, POL-2, POL-3, WOR-2, WXT-2, WXT-3)	-Ch.25 Key Terms -Ch.26 Key Terms -Ch.27 Key Terms -Ch.28 Key Terms -Ch.29 Key Terms -Unit 8 Test (Long Essay Question)



9. Global Capitalism (2 WEEKS- 6 LESSONS)

Content Standards	Learning Objectives	Key Assignments/Exams
9.1.I 9.2.I 9.2.II 9.3.I 9.3.II	(CUL-3, GEO-1, MIG-1, MIG-2, NAT-2, NAT-3, NAT-4, POL-1, POL-2, POL-3, WOR-2, WXT-1, WXT-2, WXT-3)	-Ch.30 Key Terms -Ch.31 Key Terms -Unit 9 Test (Document Based Question)

Course Specific Student Expectations:

◦Late Work Policy: Assignments turned in late will receive an automatic 20% deduction for the first three days. After the three days, the assignment will no longer receive credit and receive a grade of zero. After student receives two zeroes, parents will be contacted and the student will be assigned mandatory sixth period the following Monday where s/he will complete the missing assignment and/or other work.

◦Tardy Policy: Class will start promptly on time. Students arriving tardy must have a pass. If not, they will be given after school detention. Duration of detention will be based on the minutes student was tardy. Up to ten minutes tardy will receive a ten minute detention. Up to 20 minutes tardy will receive a 20 minute detention. Detention must be served the same day it is given unless there are extreme circumstances. Team practice and club meetings are not considered extreme circumstances.

Accommodations/Modification and Supports:

Any student who requires accommodations, modifications or additional supports should contact me as early as possible so that we may arrange accommodations, modifications and supports.

GPA Student Expectations:

School-wide Attendance: All students are expected to be punctual and in their classroom seat, ready to learn for each day. Under California law (Ed. Code 48200) all children between the ages of six and eighteen are required to be enrolled and in regular attendance at school. GPA families know that school attendance is the critical first step to make sure that each student receives an education that will help them on their path to college. Students cannot learn what they need to be prepared for the next grade level, if they are not in school. The more absences from school a student has, the more they fall behind in their classes and the more difficult it will be to make it to college.



Planner Use: All students are expected to write all assignments in their GPA planner daily. Your first GPA planner will be provided by the school to support organization and time management.

Homework Completion: As a school working toward college preparation, all GPA students are expected to complete their daily/weekly assignments. Students who fail to complete their homework assignments on time, and are unexcused, will be required to attend lunch and after school tutoring support daily until completed. Until all assignments are completed, students may not be eligible for athletics, clubs, and other extracurricular activities.

Electronic Device Policy: Cell phones, smart watches, and other electronic communication devices that can send and/or receive data are not permitted to be visible, heard, or used in any manner during school hours except by approval of school authorities. Any violation and/or disruption of the learning process will result in the confiscation of the item. The parent/guardian must pick up the confiscated item from the Office of Student Conduct or the teacher.

Computer/Internet Usage Policy: Students may not use computers and/or the GPA network without proper adult supervision. The teacher/staff will choose resources on the Internet that are appropriate for classroom instruction and/or research for the needs, maturity, and ability of their students.

Acceptable Use-

- Access to any site that provides information relevant to current class assignments
- Access to college or university websites
- Use of teacher approved educational software (games, instructional tools, etc.)

Academic Integrity: Honest behavior is an expectation for all students at Gompers Preparatory Academy. Our goal is to create and maintain an ethical academic atmosphere. Acts of academic dishonesty that will not be tolerated at GPA are listed below:

- Cheating on any classroom assignment, test, or quiz
- Plagiarism - copying or representing another's ideas, words, or work as one's own, without properly citing the source. Plagiarism includes the misuse of published material, electronic material, and/or the work of other students. The original writer who intentionally shares his/her work for another to copy, without the permission of the teacher, is also engaged in plagiarism.
- Fabrication (any falsification or invention of date, citation, or other authority in an assignment); theft or alteration of materials
- Unauthorized collaboration
- Unauthorized use of electronic devices



Students found in violation of GPA's Academic Integrity Policy will be disciplined appropriately which may lead to formal suspension. Consequences for offenses may include, but are not limited to, detention, *lowering of academic and citizenship grade and/or suspensions/exclusion from extracurricular activities.*

Standards/Format for Writing Papers - MLA Format:

The standard format for all papers follows the MLA formatting rules:

1. Typed, double-spaced: TIMES NEW ROMAN, 12 font, including title
2. Heading: 4 lines - UPPER LEFT corner

Student name:	"Sammy Gompers"
Teacher name:	Ms. Teacher
Course name, period:	English I, Period 3
Date	06 February 2009
3. All pages numbered: upper right corner, last name and page number; no punctuation, no "p." or "pg."
4. Title: centered, upper and lower case
5. Work Cited/ Documentation Format: It is necessary to credit any source that is used in a paper or project. Plagiarism is considered cheating. All sources must be documented. Citing sources in a paper must be thorough and accurate. MLA formatting for in text citations and works cited is mandatory

Important Dates:

Quarter 1:

- Q1 Finals Week: October 23rd and 27th
- Parent Conferences: October 23rd - 27th
- End Date: October 30th

Quarter 2:

- Q2 Finals Week: January 22nd - 26th
- Parent Conferences: January 16th - 22nd
- End Date: January 31st

Quarter 3:

- Q3 Finals Week: April 9th - 13th
- Parent Conferences: April 16th - 20th
- End Date: April 23rd

Quarter 4:

- Q4 Finals Week: May 29th - June 1st



GOMPERS PREPARATORY ACADEMY *A UCSD Partnership*

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- End Date: June 26th

Student Signature : _____ Parent/Guardian Signature: _____

Date: _____

