

August 27, 2020

VIA EMAIL

## **RE:** Prior Written Notice Re: Charter/LEA Closure to Prevent/Contain the Spread of COVID-19 (Coronavirus)

This letter is written prior notice by the Gompers Preparatory Academy Charter/ LEA ("Charter"), pursuant to 34 CFR § 300.503, regarding school closures due to COVID-19 and move to distance learning for Fall 2020.

Gompers Preparatory Academy has determined that it is necessary to close its campus to prevent/contain the spread of COVID-19, in consultation with the Center for Disease Control ("CDC"), California Department of Education ("CDE"), and Department of Public Health ("DPH") and implement a school wide Distance Learning plan.

As released on the school website on Monday August 17, 2020, in our Fall Distance Learning Plan the Charter will provide the following supports and activities to all students, including students with disabilities:

- Daily live instruction
- 5 periods a day of synchronous and asynchronous lessons

In addition to the above, Gompers Preparatory Academy will provide supports and services to students with disabilities to ensure your child has equal access to their learning opportunities.

In June of 2020, California passed Senate Bill 98 which requires an IEP to include a description of how the Individualized Education Program (IEP) will be provided under emergency conditions, when instruction and/or services per the last agreed upon IEP cannot be provided to the student for more than 10 school days. For more information regarding Senate Bill 98 and the Special Education Emergency Contingency Plan, please visit the following website:

https://charterselpa.org/wp-content/uploads/2020/07/Contingency-Plan-FAQ-for-Parents.pdf.

As stated before, Gompers Preparatory Academy is in a state of school closure during to COVID-19, and will be providing instruction in a Distance Learning model. To reflect the supports and services that can safely and feasibly be provided during this temporary school closure, we have drafted a Special Education Emergency Contingency Plan to reflect the supports and services your student may have in order to access his/her education at this time. You will receive a draft copy of the proposed contingency plan that will be provided during distance learning.

After reviewing the document, if you would like to meet as an IEP team, please contact your student's Education Specialist, and he/she would be happy to set up a meeting. If you have additional questions, please contact your Education Specialist. If you agree with the proposed contingency plan, and do not feel a meeting is necessary, you can sign electronically.

Finally, please be advised that the parents of a child with a disability have protection under the federal parental rights and procedural safeguards set forth in 34 C.F.R. Part 300. You will find a copy of those parental rights and procedural safeguards at <u>https://www.cde.ca.gov/sp/se/qa/pseng.asp</u> The sources which you may contact to obtain assistance in understanding the provisions of the enclosed procedural safeguards are:

El Dorado Charter Special Education Local Plan Area (SELPA) 6767 Green Valley Rd. Placerville, CA 95667

and

California Department of Education P.O. Box 944272 Sacramento, CA 94244-2720

If you have any questions, please do not hesitate to call me at (760) 889-9570.

Sincerely,

Laura Laird

Laura Laird Program Specialist Gompers Preparatory Academy